### \*Promotion Task Force Update

And a Little Bit More

- \*Specialists and Program Specialists
- \*Asked to review updated career ladder guidelines for Extension Program Specialists
- \*Committee gave feedback on guideline document and sample template for CFAR
- \*Admin rolling out to Assoc. Dept. Heads this year

\*Task Force

- \*Annual Performance Evaluation by Dept.
  - \* Ag 478
- \*Promotion Process
  - \* Documentation
  - \* CV CFAR
  - \* Sample of work
- \*Texas Data
- \*Grants, committees, boards, etc.

### \*Challenges and Balances

# \*Items you are asked to report

- \*Program Development & Implementation
- \*Presentations, newsletters, press articles, publications
- \*Outcome of Programs
  - \*Relevance, response, results what is the impact
  - \*Learning, behavior, economic, types of change
- \*Faculty/Staff Training and Assistance
- \*County support, agent training, or support for programming
- \*Support of Extension Activities
- \*Funding, networking, development of deliverables
- \*Coordinator and Cooperation
- \*Local, County, regional, state, national, etc.
- \*Professionalism and Service
- \*Personal and professional groups, how do you enhance you

\*Career Achievements

- \*Individual Presentations
  - \* Extension Presentations
  - \* Industry Presentations \* Organization Presentations
  - \* Organization Presentations \* Other Presentation Requests
  - \* Posters and Presentations at Professional Meetings
- \*Publications & Educational Support Materials Developed \*Evidence of Plans, Designs and/or Implementation of
- \*Evidence of Plans, Designs and/or Implementation or Field or Other Projects that Demonstrate, Evaluate, and/or Validate New Technology to Clientele
- \*Result demonstration/case studies

# \*Program Development and Implementation

- \* Problem Description relevance
- \*Program/scientific response
- \* Target audience identified
- \*Educational response
- \*Activity to document impact results
- \*Attempt to document learning
- \*Attempt to document behavior change adoption
- \*Attempt to document change in condition

# \*Outcomes of Programs

### \*Faculty and Staff Training/Assistance

- \*Webinars, publications, emails, in-person
- \* Mentoring

#### \*Support of Extension Activities

- \* Grants/Contracts Funded
- \* Grants/Contracts Proposals Submitted but not Funded
- \*Gifts/In-kind contributions
- \*Fee Based Program

#### \*Coordination and Cooperation

- \*Participation with industry groups/other governmental agencies
- ${}^{*}$ Collaboration and coordination with colleagues



- \*Membership in Professional and Honor Societies
- \*TAMUS Service
- \*Public Service
- \*Self-Improvement Activities:
  - \*Participation in state and national conferences
  - \*Membership in professional organizations
  - \*Leadership roles in professional organizations
- \*Professionalism and Service

- \*Supervisory duties
- \*Part-time, students (interns), volunteers
- \*Teaching
  - \*Guest lecturer, Adjunct, community college,
- \*Research Activities
- \*Industry based, joint agency projects, in-depth surveys
- \*Continuing Education/International Programs
- \*Awards and Recognition
- \*Other Important Areas to Remember